COVID HACKS Field Test

3rd Grade
POST-assessment
PDF Scantron Version

COVID HACKS
Healthy Actions • Community
Knowledge • Science

Instructions

1. NO STUDENT NAMES! Remind students of the student ID number they used on the Pre-assessment and instruct them to write it at the top of the front page of this assessment.

2. Please ask the children not to make stray marks through bubbles they do not intend to use as their answers. Please eliminate answers using the text instead.

3. DO NOT discuss the answers to any questions until AFTER the POST-assessment.

4. You may read the questions and answer options to the children as needed, but do not coach them.

5. Once finished, SAVE all tests into one document named using YOUR Project ID number as the document name.

Project ID #
• You will use a unique, 8-digit ID number for all of your forms.

First 4 digits of your Driver License #
+
2-digit Birth Month
+
2-digit Day of Birth
=
Project ID #
10000812

BioEd   Baylor College of Medicine   COVID HACKS

bioedonline.org
STEM Teacher Resources from Baylor College of Medicine

6. Upload the file with the student tests to the field test project website.

Baylor College of Medicine

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Fill in the bubble next to the best answer for each question below.

1. What causes COVID-19 illness?

- (A) Runny nose
- (B) Heredity
- (C) A kind of virus
- (D) A kind of bacteria

2. What is the best way to know if you or a family member have COVID-19?

- (A) Get tested
- (B) Ask your doctor
- (C) Get a physical exam
- (D) See if you get sick

3. Which of the following is a common symptom of the coronavirus?

- (A) Increased appetite
- (B) Loss of taste or smell
- (C) Itchy dry skin
- (D) Unusual energy

4. What should you do if you think you have symptoms of COVID-19?

- (A) Ask a friend what they think
- (B) Go to school and tell a teacher
- (C) Stay at home and tell an adult
- (D) Don't worry unless it gets worse

5. How does COVID-19 spread?

(A) In windy conditions

(B) Only if a person coughs or sneezes on you

(C) When a person is running

(D) When a person speaks closely to you

6. How does "social or physical distancing" reduce the spread of COVID-19?

(A) It keeps you from touching others.

(B) It reduces contact with respiratory droplets.

(C) It keeps others out of your personal space.

(D) It keeps microbes outside.

7. What is a good distance to stay apart to avoid spreading COVID-19?

(A) 6 feet

(B) 10 feet

(C) 20 feet

(D) Staying apart isn't necessary

8. Which of the following actions helps prevent catching an infection with COVID-19?

(A) Wearing a hat and jacket

(B) Sharing school supplies
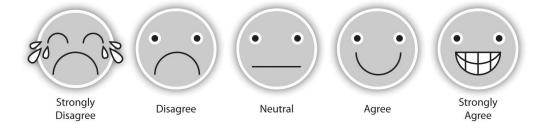
(C) Wearing a face mask

(D) Taking antibiotics

9. What is the purpose of getting a vaccine?

- (A) Keep you from gaining weight

- (B) Prevent you from getting sick

- (C) Treat a disease you already have

- (D) Help with symptoms of a disease

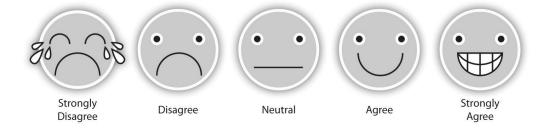**What are you still wondering about COVID-19?**
Write your answer in the box below.

Circle the face that matches your feelings about <u>each</u> of the sentences below.
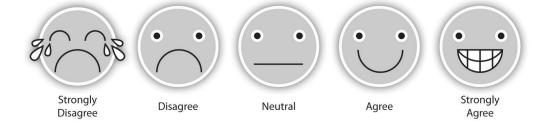
A. I know how to protect myself from COVID-19.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

B. Learning about science is interesting.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

C. I know I can do well in science.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D. I will need science for my future work.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree